

**Intergroup Dialogue As Classroom Pedagogy Across The Curriculum**  
**Ford Foundation**  
**INTERACT Pilot Project**  
**For the INTERACT SCHOLARS Cohort**  
**Spring 2003**  
**Meeting Days and Time:** Wednesday 5-7 p.m.  
**Classroom:** Cafeteria Conference Room, Eleanor Roosevelt High School  
**Professor/Facilitator:** Dr. Christine Clark and Ms. Sivagami Subbaraman  
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### **Cohort Seminar Description**

This INTERACT Scholars Cohort Seminar is designed as a facilitated learning experience on the theory and practice of intergroup dialogue for in-service faculty and matriculated students from Prince George's County Public Schools, Prince George's Community College, and the University of Maryland, College Park.

### **Text**

Schoem, D. & Hurtado, S. (Eds.). (2004). *Intergroup dialogue: Deliberative democracy in school, college, community, and workplace*. Ann Arbor, MI: University of Michigan Press.

### **General Objectives**

1. To facilitate INTERACT Scholars in developing an understanding of the theory and practice of intergroup dialogue;
2. To facilitate INTERACT Scholars in coming to an understanding of issues of human difference related to race, ethnicity, geographic origin, language, socioeconomic class background, sex, gender, gender identity or expression, sexual orientation, religious/spiritual/faith-based/secular affiliation, physical/developmental/psychological disability, age/generation, and physical appearance, among others.
3. To facilitate INTERACT Scholars in beginning to think about how the theory and practice of intergroup dialogue in relationship to issues of human difference can be adapted as classroom pedagogy across disciplines, academic levels, and teaching and learning contexts.

### **Learning Methods**

#### *1. Participation*

INTERACT Scholars should be aware that the nature of learning in this cohort seminar is cumulative (for example, understanding concepts discussed in the third session are to some degree contingent upon having participated in the first and second sessions). Therefore each Scholar is asked to participate as fully as possible in each session as is possible.

If a session is missed due to illness or an emergency, an INTERACT Scholar is asked to take personal responsibility for acquiring the information missed from other Scholars and the cohort facilitators. In so doing, it is recommended that more than one other Scholar be consulted as individual interpretations of information will vary.

## 2. Daily Reflection

At the conclusion of each cohort seminar session, INTERACT Scholars will be asked to reflect briefly on their experience of the session, first verbally/face-to-face/in-the-moment and second via the cohort listserv. Reflections should weave Scholars' personal narratives on each seminar experience with a critical analysis of whatever was discussed in it. Reflections should be thoughtful; Scholars are asked to engage in self-critique, to comment on or critique the contributions of other Scholars in the session, to bring in related narratives from other sources (e.g., comments from colleagues, friends, or family with whom they discussed the seminar) in a critically conscious manner, as well as to integrate relevant learnings gleaned from other academic sources (e.g., readings from another educational context, independent research, etc.). Verbal reflections should take no longer than about a minute to articulate, e-mail reflections should be comprised of no more than a page of "in-line" text.

## 3. Reading

Each INTERACT Scholar is asked to participate in discussion of all readings.

## 4. Interactive Discussions and Dinner Dialogues with Intergroup Dialogue Experts

Five of the eight INTERACT cohort seminar sessions will feature interactive discussions facilitated by nationally recognized scholars and practitioners in the field of intergroup dialogue. Immediately following each of these sessions, INTERACT Scholars are invited to participate in a FREE dinner dialogue with these experts at restaurants nearby the Eleanor Roosevelt High School.

## 5. *Words of Engagement Intergroup Dialogue Facilitator Training—February 20-21, 10 a.m.-4 p.m., University of Maryland, College Park, Hozapfel Training Room*

Each INTERACT Scholar is asked to participate in the two-day *Words of Engagement* Intergroup Dialogue Program Facilitator Training.

## 6. *Words of Engagement Intergroup Dialogue Program*

Each INTERACT Scholar is asked to participate in an intergroup dialogue on the topic of their choice. See the handout explaining the intergroup dialogue program and detailing the menu of dialogues available, their dates and times, and eligibility parameters.

## 7. *Follow-Up with Project Ethnographer*

To be discussed.

## **INTERACT Scholar Honorarium Payment**

INTERACT Scholars will be paid at the conclusion of the semester's cohort seminar (in May). Payment is contingent upon full engagement in the seminar and appropriate follow-up with the Pilot Project Ethnographer.

## **Facilitator Expectations**

1. Overall Seminar Facilitation
2. Office Hour/Phone Availability
3. Scholar Support and Affirmation
4. Periodic Reminders of Important Seminar Dates
5. Other

## **Seminar Methodology**

1. Interactive Discussion and Related Activities
2. Educational Technology (Movie/Videos)
3. Reading
4. Writing
5. Research
6. Facilitator Training
7. Intergroup Dialogue

## **Language**

In the discussion of politically complex and charged issues it is often necessary to explore terminology and concepts that, on occasion, may be vulgar, derogatory, or in other ways make us uncomfortable. Please understand that it is necessary to engage in these discussions in order to come to a critical and comprehensive understanding of the manifestations of human difference. If you become particularly distressed about any discussion please speak to the facilitators immediately.

## **Equal Educational Opportunity Policy Statement**

In accordance with federal, state, and public educational institutional policies, access to equal educational opportunity based on the range of human differences is paramount. Every effort will be made to arrange for reasonable accommodations to ensure that such opportunity exists and is measurable in terms of equality of outcome for every INTERACT Scholar.

## **Desired Student Outcomes**

Upon completion of this course, INTERACT Scholars will:

1. have developed an understanding of the theory and practice of intergroup dialogue;
2. have come to an understanding of issues of human difference related to race, ethnicity, geographic origin, language, socioeconomic class background, sex, gender, gender identity or expression, sexual orientation, religious/spiritual/faith-based/secular affiliation, physical/developmental/psychological disability, age/generation, and physical appearance, among others.
3. have begun to think about how the theory and practice of intergroup dialogue in relationship to issues of human difference can be adapted as classroom pedagogy across disciplines, academic levels, and teaching and learning contexts.

## Course Outline

### WEEK 1

#### February 12

Welcome/Go Round  
 Review of Packet and Syllabus  
 Interactive Discussion of Schoem & Hurtado, # 1 (pp. 1-21)  
 Session Reflections

Before Our Next Session:

Schoem & Hurtado, *Case Studies Introduction* (pp. 29-44) & *Case Studies: School #3* (pp. 45-58)

#### February 26

Guest Speaker: Mr. John Landesman, Montgomery County Public School System  
 Session Reflections  
 Dinner Dialogue

Before Our Next Session:

Schoem & Hurtado, *Case Studies: School #4 & 5* (pp. 59-86)

#### March 12

Guest Speaker: Mr. John Landesman, Montgomery County Public School System  
 Session Reflections  
 Dinner Dialogue

Before Our Next Session:

Schoem & Hurtado, *Critical Issues in Intergroup Dialogue* Introduction (pp. 225-226) & #20 (pp. 306-327), & *Case Studies: College #6* (pp. 87-98)

#### March 26

Guest Speaker: Dr. Ximena Zúñiga, University of Massachusetts  
 Session Reflections  
 Dinner Dialogue

Before Our Next Session:

Schoem & Hurtado, *Critical Issues in Intergroup Dialogue* #19 (pp. 294-305) & #17 (pp. 266-279)

#### April 9

Interactive Discussion  
 Video Excerpts

Before Our Next Session:

Schoem & Hurtado, *Case Studies: College #7 & 8* (pp. 99-136)

#### April 23

Guest Speaker: Dr. Ratnesh Nagda, University of Washington  
 Session Reflections  
 Dinner Dialogue

Before Our Next Session:

Schoem & Hurtado, *Critical Issues in Intergroup Dialogue* #16 (pp. 247-265) & 18 (pp. 280-293)

**May 7**

Guest Speaker: Dr. Ratnesh Nagda, University of Washington  
Session Reflections  
Dinner Dialogue

Before Our Last Session:

Schoem & Hurtado, *Critical Issues in Intergroup Dialogue* #15 (pp. 227-246) & #2 (pp. 22-38)

**May 21**

Interactive Discussion  
Semester 1 Wrap-Up & Plan for Semester 2